

Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution

ARMY INSTITUTE OF LAW, MOHALI

Name of the head of the Institution	Dr Tejinder Kaur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0172-5095335
Mobile no.	9872651240
Registered Email	naac@ail.ac.in
Alternate Email	info@ail.ac.in
Address	Sector 68, Mohali
City/Town	Mohali
State/UT	Punjab
Pincode	160062
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Ekjyot Kaur Gujral
Phone no/Alternate Phone no.	01725095337
Mobile no.	9855434154
Registered Email	ekjyot.gujral@ail.ac.in
Alternate Email	jasleen.chahal@ail.ac.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ail.ac.in/pdf/igac_dec_report.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ail.ac.in/pdf/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.02	2014	10-Jul-2014	09-Jul-2019

6. Date of Establishment of IQAC

21-May-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organization and Conduct of AWES Youth Fest	29-Oct-2018 3	425
Conduct of National Round of AIL- Leiden Sarin Air Law Moot court competition	02-Feb-2019 1	154
Campus declared as a 'No Smoking Zone'	21-Mar-2019 1	458
Environment friendly Campus- whereby initiatives are taken to recycle, avoid paper wastage and avoid pollution.	15-Feb-2019 7	415
Conduct of International Rounds of AIL- Leiden Sarin Air Law Moot court competition	05-Apr-2019 2	440
Organization of National Moot court competition- Checkmate	18-Jan-2019 3	284
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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No Data Entered/Not Applicable!!!

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of SSR to be submitted to NAAC for the second cycle of accreditation of the Institute which is due after July 2019.

Successful conduct of AWES Youth Fest 2018-19 with 5 participating AWES colleges including AIL, Mohali. It included sports, cultural and literary events.

Successful organization and conduct of International Rounds of AIL Leiden Sarin Air Law Moot court competition with teams from 17 different countries, National Round of AIL Leiden Sarin Air Law Moot court competition, National Moot court competition Checkmate

Case successfully taken up for the increase in the intake strength of the Institute from current 80 seats to 100 seats, with the management and the regulatory authority

Project for the Upgradation of the Sports Complex (1.44 acre campus) with better facilities, initiated.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

Conduct of the International rounds of

The International rounds spanning over

Leiden Sarin and AIL Air Law Moot court competition.	two days successfully conducted with teams from ten countries across the world.
Preparation for the Second cycle of NAAC Accreditation of the Institute	IIQA submitted and Self Study report of the Institute prepared and submitted successfully for the second cycle of the accreditation process
Signing an MoU with Surana and Surana International attorneys for conduct of a National Level Moot court competition every year.	MoU Successfully signed with Surana and Surana International attorneys.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Institute Management Committee	06-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	15-Sep-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	06-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management information system of the Institute is very sound and efficient whereby the day to day details of academic and administrative aspects are sent regularly through a DO letter to the Chairman of the Institute, who is a Major General in Western Command. Also, it is sent to the Managing Director, AWES (Army Welfare Education Society), Delhi. Since the college is run by AWES, so they are fully aware about every decision and activity in the institute. 1. Chairman, AIL : DO letter containing details of activities conducted by the inst during the month, achievements of
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ALL students in Moots/Debate/Cultural and other academic activities, details of students Placements (outgoing batch), details of Indiscipline cases of students, prog on legal cases fixed for hearing during the month, prog on administrative projects and details of forthcoming activities/events scheduled by the inst. 2. MD, AWES, Delhi. The DO letter is fwd in their prescribed format as under: (A) Details of Achievements of AIL Students, (B) Details of Activities conducted during the month incl Placements and Forthcoming Activities / Events. (C) Feedback on Tour Notes of AG/Patron/Chairman/MD AWES (D) Visit Regulatory Authorities/University Reps or DTE Centre Govt of College Rep To Regulatory Auth/Affiliated Univ/DHE or State Govt.). (E) Progress on Ongoing Projects (F) Progress on Court Cases (G) Indiscipline Cases (H) Progress on HOI Meet and AG's Annual Meet The Management Information Portal has been created on the website with all the necessary information about the Institute which is accessible at: <https://ail.ac.in/managementinformation.php>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Activities at the Army Institute of law whether of an academic nature or otherwise, are planned well in advance as well as implemented to uphold them in letter and spirit. At the start of every semester the timetable and syllabus are communicated to all the students. An academic calendar is prepared at the start of every semester and activities such as moots, debates, quizzes as well as other extra-curricular events such as sports day, annual day etc are planned and executed according to their planned date and time. Moots, Project topics and seminar presentation dates are set according to roll numbers of the students so that they can plan and prepare accordingly. Class timings are complied with strictly and the syllabus which is prescribed by the Punjabi University is completed well within time. Specific days for project/seminar presentations are kept so as to regularly assess the students. Court visits are planned once in each semester for the students of the 4th and 5th year batches, where all the students of the 4th year go to the District and Sessions Court while the students of the 5th year go to the High Court for a weeks visit. They maintain a Court Diary which is part of their assessment on what they have witnessed and learnt during these visits. The conduct and conclusion are not the only tasks carried out by the Institute. A record of each and every detail pertaining to the above is maintained for ready reference. Internal assessment of the students is compiled by the faculty and conveyed to the University well

within time. This contains details of the overall assessment of every student of BA.LLB as well as LLM and includes internal examination marks, project/seminar assessment and Court diaries and attendance too. This record helps the institute evaluate every student and aids in monitoring their improvement and for their guidance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Please View file	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A regular and structured feedback is taken from the outgoing batch of the Institute. This is done to receive an honest and real-life opinion of their experience at the Institute since they have already spent 5 years there. This feedback is analysed and the areas which need improvement on are discussed. This serves the purpose as the management becomes aware of the areas where they could improve on so that future batches at AIL have a better experience. Besides this, an open house is organised regularly so that students of all batches can talk one-on-one with the Chairman. The authorities as well as the faculty are not present so as to not restrict the students in honestly opening up with their difficulties on a regular basis.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Law	15	20	11
BA LLB	Law	80	1132	80

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	398	11	18	5	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	4	11	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Internal Evaluation is conducted for all the batches. Internal assessment of the students consists of a Mid-term Exam, Project Presentation, Seminar and Moots presentation, as per the Punjabi University scheme of studies, which is as under: Project Presentation: 11marks Midterm Exam: 10 marks Attendance: 5marks Total: 26 marks (1st to 5th year) Apart from this, for 4th and 5th year, there is one paper of 100 marks internal assessment (02 Moots: 60 marks, 01 Seminar: 20 marks and Court Visit: 20 marks) Midterm exam is held every semester for all students of all five years. The marks of the internal assessment are uploaded on the college website for the information to the parents. After internal examination, the answer sheets are shown and discussed in the classrooms to settle the queries of the students. Seminar/ Project topics relating to legal issues are assigned to the students. Projects submission and presentation on current legal issues are assigned to the students for

imbibing research skills amongst the students and to prepare them for the arguing court cases after graduating from the Institute .There is a written submission and an oral presentation. Presentation for Moot/ Seminar are planned well in advance and students are given 15 days time for preparation under the constant guidance of the faculty. The presentation is given in the presence of all the students of the concerned class and faculty assess and mark their internal assessment on the basis of the student's performance. Although Institute is unaided, but various initiatives are taken to promote research amongst students and faculty. The institute regularly organizes Debates, Seminars, Essay writing, quiz competitions. Various intra institute competitions namely, Novices Moot, Intra institute moot Court, intra institute debate, intra institute quiz are conducted. The students are given opportunity to represent in the various National and International level competitions for holistic development. Faculty guides the students in their research work and helps them to improve their academic performance. The institute has established a Centre for promotion of research in the area of corporate governance for the enhancing research skills and tapping the talent. The teaching is made creative and innovative by using case studies to give them insight into the practical legal issues which students face in court. Students are sent for court visits in order to familiarise them with court procedure. Lectures by eminent academicians and legal luminaries including judges and senior advocates are organised to inculcate skills to deliberate upon current issues of legal importance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
409	18	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	Nil	6	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	Nil	2018-2019	05/05/2019	29/09/2019
BA LLB	Nil	2018-2019	05/05/2019	28/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Army Institute of law is a premier Laws Institute with the aim to provide for excellence in legal education to the wards of army personal. Curriculum followed in the institute is as per the scheme of studies of the university as Army Institute of Law is affiliated to the Punjabi University. Mid semester examination are conducted for the students of 1st to 5th year. Further as a part of internal assessments students have to present projects on the topics

assigned to them and students are also given marks for attendance. Scheme of marks for internal assessment is as follows: Mid Semester Exam : 10 marks
Projects : 11 Marks Attendance : 5 Marks Feedback from the students of the outgoing batches is taken. The institute receives regular feedback from students and other stake holders from time to time to ensure improvement in the quality of teaching and learning and to remove any impediments in its growth as a best law Institute. Also the feedback given by the students is verified by the management on regular basis and accordingly measures are taken for improvement. The CCTV cameras have been installed in the class rooms, academic block and throughout the campus to monitor the quality of teaching and administration. Annual inspections in form of stock taking are carried out by a board detailed by the management every year that goes into detail about the academic and other allied facilities. Apart from the above, the issues pertaining to the reforms in the current system are discussed in the Institution Management Committee, Academic advisory committee and curriculum advisory committee meetings of the institute. Lectures by eminent legal luminaries are organised to apprise students about various current legal issues, Students participate in debates, quizzes, moots and seminars organised by various colleges and institutes to increase their oratory and analytical skills. The institute has installed an authenticated anti-Plagiarism software to check plagiarism as this will help the students to be creative and original in the research work undertaken by them. Annual Stock Taking Boards are constituted from time to time consisting of academic and administrative staff to assess the work carried in Institute relating to academic and administrative initiative for the entire year. Library Committee is constituted every year to upgrade the library. Library committee ensures that latest edition of the books are bought. Faculty and students can put in their demand for books required.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of every semester and uploaded on the website for information of all stakeholders. While preparing the calendar endeavour is made to include a blend of academics, sports, cultural and skill based activity for the holistic development of every student. The academic calendar includes activities both at the national and international level. Students are involved in the organisation of activities/events to inculcate the organisational skills. 1. Intra institute Moot Court Competition - Moot competitions are important part of law curriculum. Beside sending students to various national and international moot court competitions in Intra moot court competitions students compete against fellow students in order to portray their knowledge of legal provisions. 2. Demonstration Moot - Demo moot is organised for the students of the first year. Main objective of this is to make first year students conversant with the process of mooting. 3. Novice Moot Court Competition - Novice Moot Court Competition is mandatory competition for the first year students. Moot proposition is given and entire batch participates as team of two members. This exercise is done to encourage first year students and to remove their apprehensions about the process of mooting. 5. Blood Donation Camp- To encourage the spirit of contributing to the society Blood donation is organised every year. Faculty and students donate blood voluntarily. 6. Sports Day- Students of the Institute participate in various sports competitions amongst each other. Prizes are given and it is done keeping in mind the holistic development of the students. 7. Mid Semester Exams 8. Check Mate - AIL National Moot Court Competition- It is an annual moot court competition organised by the Institute. Teams from various National Law schools and other reputed Law colleges compete amongst each other. Cash prizes are given to students who are adjudged as winners. 9. Annual Day- Annual Day is celebrated every year to reward the students who have won competitions outside the Institute. 10. AIL Lieden Sarin Air Law Moot Court Competition - National

rounds of the AIL Lieden Sarin Air Law Moot Court Competition are conducted in the institute. 11. Intra Institute Quiz Competition - Students of the Institute compete with each other in order to test their knowledge of the current general knowledge and legal knowledge. 12. National Seminar - National Seminar is conducted very year on the chosen theme. Academicians, faculty members, research scholars and students present their paper before judges justifying, analysing or criticising the theme. Besides these students are sent to participate in various national and international moot court competitions, quiz, debates and cultural competition organised by other colleges.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ail.ac.in/programme-outcome-llm.php> <https://www.ail.ac.in/pdf/Batch-result--2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	LLM	Law	11	11	100
Nil	BA LLB	Law	77	74	96.10

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ail.ac.in/pdf/Feedback-----report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on the Need for Legal Reforms viz-viz Speedy Justice	Suvichar	18/10/2018
Industry-Academia Interactive session	Mr Chitaranjan Aggarwal	14/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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00	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
National Law School of India University, Bengaluru	1
NIILM University, Kaithal- Dept of Sociology	1
NIILM Univeristy, Kaithal- Dept. of Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	AIL Mohali	6	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
AIL Mohali	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Implications of the Mental Healthcare Act, 2017 on the Rights of Women with Mental Illness in	Dr. Kirandeep Kaur	Journal of International Women's Studies	2018	Nil	Nil	Nil

India

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	14	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Rotary Club, Chandigarh	2	92
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Aid Seminar for the elderly people of the region	DLSA, Mohali	01	2	380
Holding Hands and Reaching them (a project for Homeless and people with special needs)	DLSA, Mohali	01	1	20
Legal Aid Centre	DLSA, Mohali	01	1	112

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Air Law Moot Competition	500	The Sarin Memorial Legal Aid Foundation	03
National Rounds of Air Law Moot Competition	360	The Sarin Memorial Legal Aid Foundation	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internships	Legal Trainee	see excel	01/07/2018	30/06/2019	15

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Null	00	Null

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
117.55	104.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LSease	Fully	We Centric	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10768	6066278	293	138430	11061	6204708
e- Journals	109	34932	Nil	Nil	109	34932
Digital Database	5	1181469	Nil	Nil	5	1181469

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	51	1	1	1	1	1	1	32	0
Added	0	0	0	0	0	0	0	0	0
Total	51	1	1	1	1	1	1	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
65.92	60.43	294.09	275.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure, pertaining to physical, academic and support facilities in the institute, is maintained on a regular basis for the beneficiaries including students primarily as well as teaching and nonteaching staff. There are various committees like Institute Management, Library, Sports, Website Development, and Project Monitoring etc to take care of all these requirements. To ensure proper maintenance and upkeep of the support facilities, Institute Management and various committees ensure optimal allocation and utilization of the available financial resources and therefore a suitable budget is allocated every year. The Project Monitoring committee makes sure that the new infrastructure provided for, is of good quality and meets the expectations of the students. Every year the Annual Stock Taking of the institute takes place which is conducted by the staff, which ensures in sustaining the quality of the existing infrastructure. Library:- 1. The requirement of text books, reference books and bare acts is taken from students and also the concerned faculty. For this purpose, a separate register is maintained in the library where all requirements are recorded. The finalized list of required books is duly approved by the Library committee and the Principal. 2. Every year a Library Stock taking is conducted by the staff wherein the current status of the books in library is analyzed thoroughly including weeding out of old titles/books. 3. A continuous feedback is taken from the students regarding suggestions for improvement in the library. 4. At the end of every academic session, it is made mandatory for the students to return all the books issued and seek 'no dues' from the library for appearing in the final examination. Sports: - For maintenance of existing and purchase of new sports equipment, the deputed Faculty in charge for sports works in coordination with the 02 Sports Prefects (students). The requirement is sought from the students from time to time and accordingly action is taken. Also, the equipment needed for participation in various Inter-college Sports Competitions is provided to the students. There is a 1.44 acres Sports complex where there are running tracks, football ground and separate changing rooms for boys and girls. All the intra-institute sports events are conducted at this complex. Gymnasium:- There is a fully equipped gymnasium in the campus. The gym equipment are regularly scrutinized by the staff and necessary action is taken for their upkeep and maintenance. Also, in 2019-20, an open Gym has been created for the students for them to exercise in the natural environment. Computers and Internet: - 1. Centralized computer laboratory with 20 thin clients for the benefit of the students. 2. Each faculty is provided with individual desktops for their official work. 3. The campus is WIFI enabled and has good internet connectivity. 4. There are 07 laptops for usage by the faculty and students. 5. Online access to e-journals and legal databases is provided. Classrooms: - The institute continuously endeavors to maintain the infrastructure of the classrooms including projectors and ICT tools

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Please View File	Nil	Nil
Financial Support from Other Sources			

a) National	Please View File	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Webinar on "International Business Law- A Global Perspective"	04/10/2018	240	Dr. Nadia Naim, University of Birmingham
"Corruption and its impact on Society	07/02/2019	240	Dr. Rajkumar, VC, OPJU
Bell the Cat: Addressing Sexual Harassment in the Family	14/02/2019	240	End Incest Organisation
Anti Money Laundering Law in India	14/03/2019	240	Mr. Chitranjan Agarwal, CA
"Getting the Jungle out of the Boy: How an understanding of psychology can help you become a better law professional"	31/01/2019	240	Mr. Simar Onkar Motivational Speaker
'Suvichar', a dialogue on 'Legal Reforms related to Justice Delayed is Justice Denied'	18/10/2018	240	i) Mr. Vivek Atray, Retd IAS (ii) Gen VP Malik, Retd Army Officer (iii) Mr. ML Sarin, Senior Advocate, Pb Hry High Court
"Criminal Law Amendment Act, 2018"	27/09/2018	240	Ms. Rachita Trehan, Advocate
"Emerging Dimensions of the Constitution	23/08/2018	240	Rattan Singh, Director, UILS, Punjab University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	Personal Counselling	Nil	415	Nil	Nil
2018	Career Counselling	Nil	80	Nil	40
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
16	40	40	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	Data Not Available	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTRA INSTITUTE SPORTS DAY	Local	80
AWES YOUTH FEST	National	25
VIRUDHKA SPORTS FEST	National	54
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	Please View file	Null	Null	Null	Null	Null
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University rules do not allow formal elections to be conducted in the colleges hence we have a Student Council. Activity of Student Council representation of students on academic and administrative bodies/committees of the Institution:

- The students play an active role in the day to day activities of the Institution.
- All the activities/events that are organized in the Institute involve the participation of students in the planning and other committees.
- The students are appointed as Prefects as well as activity coordinators through the conduct of interviews and on the basis of their credentials and performance in the interview are selected for the various posts.
- The students to these posts are selected by a Board which usually comprises of the Registrar, Faculty Members and wardens.
- The various student appointments are as under: - Institute Prefect (Boy and Girl): 5th year students - Vice Institute Prefect (Boy and Girl): 4th year students - Sports Prefect (Boy and Girl): 5th year students - Sports Vice Prefect (Boy and Girl): 4th year students - Cultural Prefect (Boy and Girl): 5th year students - Cultural Vice Prefect (Boy and Girl): 4th year students - Hospitality Prefect (Boy and Girl): 5th year students - Hospitality Vice Prefect (Boy and Girl): 4th year students - Batch Prefect each year for both sections A and B - Activity Coordinators (i.e. Moot Court, Debate, Placement)
- Once selected, the students are allocated duties which they perform throughout the academic session.
- The faculty and students work in tandem to carry out the various tasks associated with various activities and through a balanced, cooperative approach take decisions in the day to day functioning of the institution.
- The main aim of these committees is to provide an ample platform for the students to inculcate practical experience in the field of their interest as well as to help the various committees work in the interest of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

926

5.4.3 – Alumni contribution during the year (in Rupees) :

140000

5.4.4 – Meetings/activities organized by Alumni Association :

The institute is well connected with its Alumni. The Alumni maintains an active link with the institute. Every year the institute organizes Alumni Meet in which the alumnus participate enthusiastically. At the alumni meet, the alumnus shares their experience the present students get encouraged by their mentorship. The Alumni return to their Alma Mater by giving/providing financial aid by way of scholarships and internships to the aspiring students of the institute. Scholarships upto of Rs. 1.5 lakhs a year are offered by the alumnus. The detail of Alumni Scholarships are as under (i) Johur Scholarship: Johur Scholarship is instituted by Ms Aashima Johur for all-round academic excellence, carrying a cash prize of Rs. 50,000/- would be awarded to the

student who gets the highest cumulative score in following subjects : Semester-I : Law of Contract -I Semester-II : Special Contracts Semester-III : Constitutional Law-I Semester-IV : Constitutional Law-II Semester-V : Environment Law Semester-VI : Company Law ii) Sobti Scholarship : Instituted by Mr. Damanbir Singh Sobti carrying a cash prize of Rs. 40000/- for the student who scores highest marks in Criminal Procedure Code. iii) Monisha Mahajan Scholarship : Instituted by Miss Monisha Mahajan carrying a cash prize of Rs. 50000/- for the student who scores highest marks in Public International Law.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the Army Institute of Law, Mohali is in absolute harmony with the vision and mission of the institution. The final decisions at the management level are taken by the Chairman which includes decisions pertaining to the academic growth and infrastructure of the Institution. In the Institute, the academic calendar is made for every session and duties are allocated to the respective faculty members and staff. For every activity, there are faculty coordinator/s who work with a team of students, and the same is done under the guidance of the Principal. Faculty meetings with the Principal are conducted regularly on a monthly basis. The Institute functions with the spirit of decentralization and the management is participative in letter and spirit. The institute is established under the aegis of the Army Welfare Education Society (AWES) and functions under the patronage of Headquarters Western Command, Chandimandir. There is four-tier structure for the smooth functioning of the institute. Head Quarter level: Managing Director of the Army Welfare Education Society (AWES). Management level: Patron-in-Chief, Patron and Chairman. Institute level: Principal, Registrar, Faculty and Non-teaching Staff. Student level: Institute Prefects (Boys and Girls), Vice Institute Prefect (Boys and Girls), Hospitality Prefect (boys and girls), Vice Hospitality Prefect (Boys and girls), Sports Prefects (Boys and Girls), Vice Sports Prefects (Boys and Girls), Cultural Prefects (Boys and Girls), Vice Cultural Prefects (Boys and Girls) and Batch Prefects for all the respective batches. The said student coordinators are involved in every activity of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	There is a Curriculum Advisory Committee which meets regularly to discuss the matters pertaining to the academics and examinations. Minutes of the meetings are recorded and forwarded to the chairman and the MD, AWES for their perusal and directions.
Teaching and Learning	The institution reviews its teaching learning process, structures methodologies of operations and learning outcomes at periodic intervals. The syllabus is discussed at the University level at the meetings of

	<p>the Board of Studies and within the institute in the Academic Advisory Council meetings. The feedback regarding teaching learning processes is constantly taken from all the students, especially the outgoing batch, and it is analysed by the management. Appropriate steps if required are taken to address the concerns raised by the students in their feedback.</p>
Examination and Evaluation	<p>Mid Term Examination is conducted for all the batches every semester. The feedback regarding teaching learning processes is constantly taken from all the students, especially the outgoing batch and it is analysed by the management. Appropriate steps if required are taken to address the concerns raised by the students in their feedback.</p>
Research and Development	<p>The AIL Journal which is a reputed peer-reviewed law journal finds place in the UGC Care List, with an edition published each year comprising articles on current and important topics of law. AIL organizes the National Seminar every year in which papers are presented by scholars, professionals, academicians from across India. This year the National Seminar was on the topic: "Media and Changing Society: Dilemmas and Challenges". The faculty members regularly publish papers, present papers and participate in International/National Seminars/Conferences. The institute constantly upgrades the e-resources which help in the research and knowledge enhancement of the students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Latest books and e-resources are available in the library. The library resources are regularly updated. Latest editions of existing books are regularly purchased and the latest releases on various areas of laws are also bought. The library also subscribes to a plethora of law journals and magazines which are archived for the reference of the students at any given point of time.</p>
Human Resource Management	<p>New staff is oriented to the work-culture at the institute by the administration and the existent staff. There is a structured performance appraisal system for the teaching and</p>

	non-teaching staff. Annual Confidential Report (ACR) duly filled by the faculty is submitted to Principal, who is the Initiating Officer and thereafter forwarded to the Chairman who is reviewing officer. ACR duly filled by the non-teaching staff is submitted to the Registrar, who is the Initiating Officer and thereafter forwarded to Principal, who is reviewing officer. The Institute has Standard Operating Procedures (SOPs) for the smooth functioning of academics and administration.
Industry Interaction / Collaboration	Special grooming sessions are organised for the students and series of lectures are conducted to enhance their capabilities to face job interviews at national and international levels. Reputed companies/banks/law firms, etc. recruit the students through campus placements. Students also get pre-placement offers based on their performance during internship with the company/bank/law firm, etc.
Admission of Students	Examination Centres for the National Law Entrance Test are set up across the nation in around 30 cities/towns in India.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally Prime
Student Admission and Support	Ink Web Solutions, 09815455397
Examination	Tata Consultancy Services (TCS), 01166506555

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Puja Jaiswal	One day National Seminar on Criminal Justice System and Theories of Punishment in India: Emerging Issues and Dimensions	UILS PU Regional Centre, Hoshiarpur	1550

2018	Dr Gagandeep Dhaliwal	First International Conference on Multi-disciplinary Research	NIILM Univ Kaithal	2000
2018	Dr Amita Sharma	First International Conference on Multi-disciplinary Research	NIILM Univ Kaithal	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility from CPF/EPF is available for the faculty. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc. All the faculty cabins and offices of the administrative staff are	Loan Facility from CPF/EPF is available for the non-teaching staff. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc. Group C and 'D' staff members are given uniforms.	Tata Memorial scholarship, Army Group Insurance Fund (AGIF) Scholarship, Chief Ministers Award for standing 1st in university examination, Chief of Army Staff Award for overall topper in BALLB five year course, Shaheed Sub Joginder

air conditioned and are provided with blowers in the winters. Dedicated faculty nest is there where the faculty can, between and after classes, rest and interact leading to a healthier atmosphere. The faculty nest also has a microwave and fridge for the use by the faculty.

Singh, PVC Award for 1st position in BALLB 5th year, Shaheed Hav Joginder Singh, PVC Award for 2nd position in BALLB 5th year, Shaheed Ram Sarup Singh, VC Award for 3rd position in BALLB 5th year, State Bank of India Scholarship, Abhimanyu Scholarship, Angad Singh Dhindsa Scholarship, JAG Trophy and prize Award for best research paper, Johur Scholarship, Sobti Scholarship, Monisha Mahajan Scholarship, Best Mooter of the Year Award by Sarin Legal Aid Foundation.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Quarterly audit of accounts is done by the board detailed by the management as per the rules. • Annual administrative inspection is done by a team detailed by the Patron. The Inspection team audits every transaction of the financial year. The team comprehensively examines every book of accounts, and other such related material. • A Chartered Accountant is hired by the institute for the annual audit who submits reports after complete checking of accounts as per the rules of the society

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Army Welfare Education Society	4240000	Academic and Infrastructure
View File		

6.4.3 – Total corpus fund generated

205885116.53

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Punjabi University, Patiala	Yes	Institute Management Committee
Administrative	Yes	Headquarters Western Command, Chandimandir	Yes	Institute Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Inputs are taken from parents as part of the feedback process of the Institute. 2. Due necessary action, if required, at the Institute level, is considered. 3. Parents can reach out to members of the staff, faculty and the Registrar for any query (academic/general/administrative), through email or telephone.

6.5.3 – Development programmes for support staff (at least three)

None

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Successful conduct of AWES Youth Fest 2018-19 with 5 participating AWES colleges including AIL, Mohali. It included sports, cultural and literary events. 2. Successful organization and conduct of International Rounds of AIL Leiden Sarin Air Law Moot court competition with teams from 17 different countries, National Round of AIL Leiden Sarin Air Law Moot court competition, National Moot court competition Checkmate. 3. Case successfully taken up for the increase in the intake strength of the Institute from current 80 seats to 100 seats, with the management and the regulatory authority. 4. Project for the Upgradation of the Sports Complex (1.44 acre campus) with better facilities, initiated. 5. Preparation of SSR to be submitted to NAAC for the second cycle of accreditation of the Institute which is due after July 2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization and Conduct of AWES Youth Fest	29/10/2018	29/10/2018	31/10/2018	425
2019	Conduct of National Round of AIL- Leiden Sarin Air Law Moot court competition	02/02/2019	02/02/2019	02/02/2019	154
2019	Conduct of International Rounds of AIL- Leiden Sarin Air Law Moot court competition	05/04/2019	05/04/2019	06/04/2019	440

2019	Organization of National Moot court competition- Checkmate	18/01/2019	18/01/2019	20/01/2019	284
2019	Environment friendly Campus- whereby initiatives are taken to recycle, avoid paper wastage and avoid pollution.	15/02/2019	15/02/2019	21/02/2019	415
2019	Campus declared as a No Smoking Zone	21/03/2019	21/03/2019	21/03/2019	458
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Angad Singh Dhindsa Scholarship (awarded to the Girl Student who score the highest marks in first three years of BALLB course)	29/05/2018	29/05/2018	1	Nil
2. International Women's Day Celebrations- 8th March, 2018.	08/03/2018	08/03/2018	19	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
12.97

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Please view file	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/09/2018	- Code of Conduct-In an endeavor to positively impact young minds and to imbue them with a sense of dignity and integrity, Army Institute of Law has a Code of Conduct that is a guide to young men and women. The college Code of Conduct has been drafted in consonance with the highest principles governing human conduct to ensure the safety, security and well being of all individuals who are a part of this Institute. The manual contains certain guidelines aimed to foster fellowship among students who are expected to abide by the rules and regulations in letter and spirit.
AWES Blue Book (April, 2009)	Nil	- AWES Blue Book - It contains the rules and regulations for the efficient management of AWES governed colleges across India.
AWES Yellow Book (March, 2007)	Nil	-AWES Yellow Book- It contains the details for the management of AWES

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Please view file	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The institutes ensures segregated collection of waste as bio-degradable and non-bio degradable.
2. Facility of separate bin is available on the campus whereby separate bins for Wet (Green) and Dry (Blue) wastes have been placed across the campus.
3. Solar water heating panels are there on the campus
4. Awareness programs regarding environment are regularly conducted for the students.
5. Incinerators have been installed in girls' hostel for proper disposal of sanitary napkins. 6. All the newspapers, magazines and other paper wastes are collected and sold at regular intervals. It helps keep the campus neat and clean. 7. The foliage waste is collected and is disposed off in an environment friendly manner rather than burning and causing harm to the environment. 8. All the non- serviceable items and other goods which are of no use to the institute are collected. After which, a board is constituted for assessing the value and auction of the same.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. TITLE: WEEKLY FULL HOUSE SESSION Objective: The full house session is organised every Thursday from 2:00 pm to 4:00pm at the Multi- Purpose Hall to exchange ideas and brain storm on various current issues. The Context: • In an endeavour to maintain quality and standard of the lectures arranged as a part of Thursday full house session, attempt is made to identify the experts in various fields and a panel of speakers is prepared. • It is also ensured that the areas of interest which are common to all the batches from 1st to 5th years are covered. • Co-curricular activities are also organised in the full house session for holistic development of the student. The Practice: This is a unique practice which has been initiated since inception of the institute. Feedback from the students is taken after every session. The limitation faced after some lectures is that the speaker's content or oratory skills are not received uniformly by the students. To overcome this, feedback is considered and speakers are invited accordingly. Evidence of success: This practice has been successfully organised since the year 1999. It helps students in enhancement of their domain knowledge in different fields. Number of times student requests for the speakers to be invited again. These sessions are generally interactive in nature and students gets satisfactory response from the speakers. Problems encountered: Sometimes refusal comes at the last minute from the speaker which is one of the major difficulties and last minute another speaker is contacted. Honorarium/ Momentous are given to the speakers as a token of gratitude and appreciation.

2. TITLE: DISCIPLINE WITHIN THE CAMPUS Objective: To inculcate the virtue of self-discipline among students both in and off the campus. The Context: The affairs of the college should be so conducted so as to promote self-discipline, values leading to healthy, dignified and orderly behaviour to build up traditions that add to the reputation of the college. The Practice: The observance of rules of discipline and good behaviour is a pre-condition to students continuous in the college. A Code of Conduct is framed and strictly

adhered to in letter and spirit. Two disciplinary committees comprising of faculty and student members are constituted for every quarter. In case of Indiscipline, Inquiry is marked. The said committee investigates the matters and submits a detailed report after due investigation and recommends action as per the Code of conduct. Footage from the CCTV cameras installed in the campus are taken for the record purposes, if required. The indiscipline record is maintained for every student of the institute and get reflected in the character certificate that is given to the student when he/she passes out. Number of students feel aggrieved with the action taken by the institute. Evidence of Success: As a part of discipline, students are encouraged to come regularly and punctually for classes and wear the full uniform on every Tuesday and Thursday and on all formal functions. There is a dress code for the dining hall as a part of their etiquette training. Problems Encountered: Some students feel that there are lot of restrictions in their day-to-day conduct. Few of them deviate from the same. They are warned and counselled to comply with the rules for their success in the life. Discipline of the student in the Institute is paramount and Code of Conduct is strictly adhered to.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ail.ac.in/prospectus.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Higher Education at Affordable Cost for the Wards of Army Personnel Army Welfare Education Society (AWES) was established on 29th Apr 1983 with the objective to provide 'quality education at affordable cost' and making constant endeavor to make all the Army run institutes as center's of excellence in their respective profession. Need was felt that the wards of Army personnel face serious difficulties in pursuing higher education not only because of terms and conditions of service of their parents, but also due to domiciliary restrictions by many states which the Army personnel cannot meet due to their frequent moves. It was therefore important for the Army to establish Army Professional Colleges with a view to providing a level play field to the Army wards thus AWES was established with funding from contributions of the army personnel. Army Institute of Law (AIL) is established under the aegis of AWES for the wards of army personnel in Jul 1999. AIL is a self financing and unaided private institution which is its distinctive feature. Two courses i.e. B.A. LL.B 5 years and LL.M 1 year course are functional in the institute. The Institute is affiliated to Punjabi University, Patiala and approved by the regulatory authority i.e. Bar Council of India. 75 seats are for the wards of Army Personnel and 5 are for All India General Category and 20 for Punjab Residents Civil category. In the past nearly two decades, institute has maintained the standard of imparting quality legal education which is reflected in the ranking of the institute by various agencies. As per 2018 ranking of India Today, AIL is ranked 12th among best law colleges in India and is ranked 2nd among emerging pvt colleges in India. It is ranked 5th in pvt colleges offering highest salary. As per the survey of The Week -AIL is ranked 2nd among top private law colleges in north zone, 4th among pvt law colleges in India and 18th best law college in india. According to the CSR-GHRDC Law School Survey AIL is ranked 2nd among top law schools by state, Punjab and 4th among the top law schools of eminence. According to the Career 360 report AIL is ranked No 3 private law colleges in India. Students are encouraged to participate at national as well as international level competitions. The expenditure on travelling, registration and other miscellaneous expenditures are fully borne by the Institute. In 2018 the team of Fury Jain and Pooja Chandran were

adjudged the Semi-Finalists in the Nelson Mandela Human Rights Moot Court Competition held in Geneva. They also won the 2nd Best Memorial Award from among 50 teams from across the world. To acknowledge achievements of the students in Moots, Debates and Cultural activities, they are honored and cash awards are given on the Annual day. Various scholarships which are sponsored by the alumni and corporate houses are given to the students for their meritorious performance.

Provide the weblink of the institution

<https://ail.ac.in/>

8.Future Plans of Actions for Next Academic Year

Devise activities aimed at stimulating aspects of the education and learning that need most reinforcement and implement instructional strategies that best support student learning. Reinforce monitoring of student assessment processes, teaching programmes, their level and how they are implemented, management of the teaching-learning process, etc. Revamp training related to the legal area in consonance with the best teaching practices, computer applications, assessment processes (of students, teachers and college), updating of knowledge of the strategic directions and programmes of education in college to help implement the annual plan. Encouraging students and academics to be leaders at national and international levels through presentations of research papers at national and international fora. Exposing students to latest developments and career prospects in the field of law.