YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ARMY INSTITUTE OF LAW, MOHALI
• Name of the Head of the institution	DR TEJINDER KAUR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0172-5095335
• Mobile no	9872651240
• Registered e-mail	naac@ail.ac.in
• Alternate e-mail	info@ail.ac.in
• Address	Sector 68, Mohali
• City/Town	Mohali
• State/UT	Punjab
• Pin Code	160062
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

	• Name of the Affiliating University	**Punjabi University Patiala**
	• Name of the IQAC Coordinator	**Ms Ekjyot Kaur Gujral**
	• Phone No.	**01725095337**
	• Alternate phone No.	**01725095336**
	• Mobile	**9855434154**
	• IQAC e-mail address	**naac@ail.ac.in**
	• Alternate Email address	**ekjyot.gujral@ail.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://ail.ac.in/pdf/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	https://ail.ac.in/img/acalander.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2014**	**10/07/2014**	**09/07/2019**
Cycle 2	**B**	**2.39**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC	**21/05/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Signing of MoUs with reputed law universities namely RGNUL Patiala and SRM University Sonepat. The process for signing of MoUs with other reputed law universities is under process.

Institute is planning to conduct 2 Management development Programmes (MDPs), one in August 2021 on 'Enabling Legal Framework Affecting Procurement of Goods and Services' and second in September 2021 on 'Cyber Law and Its Applications'.

Biometric attendance to be made functional for the students from the day college reopens for physical classes. For this, devices have been procured by the institute and training has been provided to faculty members to use these devices.

To cater to the needs of the student community and to diversify its courses, the institute is planning to start a new course B. Com LLB. The approval for the same has been sought by the affiliating university i.e., Punjabi University Patiala and soon the implementation of this course shall be undertaken.

Successful conduct of an FDP on 'Teaching Pedagogy in Contemporary times: Effective Process and tools' on 11th-12th Feb 2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Signing of MoUs with reputed Law universities	MoUs successfully signed with RGNUL Patiala and SRM University Sonepat
Conducting FDP for enhancing teaching quality and practices	Successful conduct of an FDP on 'Teaching Pedagogy in Contemporary times: Effective Process and tools'

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Institute Management Committee	13/07/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	17/03/2020

Extended Profile

1.Programme

1.1   60

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   415

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **NA**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **95**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **16**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **16**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	60
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	415
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	NA
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	95
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	16

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	280.49
4.3 Total number of computers on campus for academic purposes	51

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching and learning at the Army Institute of law isplanned well in advance as well as implemented to uphold itto the fullest right down to the last detail. The timetable and syllabus are communicated to all the students right at the beginning of every term/semester. A calendar of activities is prepared at the start of every semester covering a variety of activities such as moots, debates, quizzes as well as other extra-curricular events such as sports day, annual day etc, which are planned and executed according to their scheduled date and time. Moots, Project topics and seminar presentation dates are set according to roll numbers of the students so that they can plan and prepare accordingly. Students are encouraged to complete their work at the given dates to maintain a degree of discipline. Class timings are complied with strictly and the syllabus which is prescribed by the Punjabi University is completed well within time. With the help of regular presentations students are regularly assessed, so that they can be guided to better themselves wherever possible. Students are

encouraged to join lawyers in their free time to enhance their knowledge and skills. They maintain a Court Diary which is part of their assessment on what they have witnessed and learnt during these visits. During the exceptional circumstances prevailing during the Corona virus pandemic, the systems were so well in place that faculty as well as the students faced minimal difficulty in shifting everything online. Classes, Project work, seminar presentations, moots as well as examinations continued with efficiency and ease so as to not just complete the task, but to complete it well. Moots were conducted online and each student was evaluated carefully. Same was the case with class presentations and seminars. Examinations carried on as usual, the only change being that they were online which prepared them for their final examinations as well. So much so that even the first-year batch which joined the Institute in October was welcomed online. A novice moot court competition was arranged exclusively for them, where they learnt to take baby steps into the profession. Faculty and other legal experts from outside acted as judges in this competition, guiding and teaching them at every step.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://ail.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the Institute at the very beginning of every semester. Class projects based on the subject are allotted to the students. The topics are different for each student which also cover most part of the syllabus. This helps not only the student, but also other students to understand the subject better. Each student gives a written as well as oral presentation of the same. This not only enhances their presentation skills and also increases their knowledge. Besides this, students of the 4th and 5th year are given Moot Propositions. Each student has to give a written memorial of their pleadings as well as argue the case in a mock Court which is heard and marked by a bench consisting of two teachers. This enables students to practice court craft as well as makes learning enjoyable. Mid-term Examinations are also conducted which checks the students for their knowledge base and prepares them for the

final examinations which are conducted by the University. During the exceptional years of the Pandemic, all activities were conducted smoothly online. Teachers conducted moots, project presentations, seminars as well as mid-term examinations on Google Meet platform. The Institute has subscribed to Google Suite so that all class related activities can be easily and efficiently conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://ail.ac.in/img/acalander.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To ultimately make a professional, the teaching-learning process has to be holistic. The Faculty at the Army institute of Law makes a conscious effort to uphold this idea to not only teach the prescribed syllabus, but also to make the students think out of the box but more importantly responsible citizens. Students are taught the importance of ethical practices as well as human

values. An effort is made to imbibe in them to be good human
beings, after which hard work is stressed on. Students are
nurtured in an environment of respect to women and gender
equality. Besides this they are sensitized about the protection
and maintenance of the environment and how they can sustain it for
their future generations.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

131

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://ail.ac.in/pdf/student-feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

415

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

Not Applicable

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Army Institute of law was established in 1999 with the aim to provide for excellence in legal education to the wards of army personal.BA LL.B- 5 year degree .
- Course has been adopted with the objective of imparting and encompassing knowledge of social science subjects like literature, economics, political science and history at the initial stage and thereafterthe study of law isundertaken and the students are awarded with the Degree of BA (Law) after the successful completion of their first three years of study.
- After full five years of study of social sciences and law subjects the students are awarded the degree of BA LLB.
- LL.M- 1 year degree course has been commenced from the session 2014-2015 with the objective of imparting of in-depth knowledge and specialization in diverse fields of law.
- Curriculum followed in the institute is as per the scheme of studies of the Punjabi University and the upcoming relevant issues are taken up in the moots, seminars and in the weekly full house sessions.Special efforts are made during teaching to keep in mind the advance learner as well as the weak students.
- Special classes are organised keeping in mind the

- contemporary issues,placements and the classes which enhance the domain knowledge of the students.
- For the internal assessment mid-semester exams are conducted, answer sheets are shown to the students, and the questions papers are discussed at length to make the students aware about their short comings and help them improve the quality of their answers.
- Students are given individual projects on topics related to current legal issues in their subjects . Marks for Project presentation are awarded by the faculty after due analysis of their performance.
- Four lectures are organised every month for different batches in which senior professorsprovideinsight to the students on current and intricate legal issuese.Although Institute is unaided, but various initiatives are taken to promote research amongst students and faculty. various centres have been created which are regularly organising webinars,lectures and other activities for the students.The institute regularly organizes Debates, Seminars, Essay writing competition.
- Additional lectures are organised by senior professors on various contemporary topics.
- Lectures are conduced by the teachers to help the weak students.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/leagal-aid-cell.php, https://www.ail.ac.in/cultural-society.php, https://www.ail.ac.in/ail-research-society.php, https://www.ail.ac.in/moot-court-society.php, https://www.ail.ac.in/debating-society.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
415	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- BA LL.B- 5 year degree Course has been adopted with the objective of imparting and encompassing knowledge of social science subjects like literature, economics, political science and history at the initial stage after which they undertake the study of law subjects.The students are awarded the Degree of BA (Law) after the successful completion of their first three years of study. After full five years of study of social sciences and law subjects the students are awarded the degree of BA LLB.
- To give practical insight of the working of courts students are sent to participate in various national and international moot court competitions. Students of 4th and 5th year as apart of their internal assessement have to appear for two moots and seminar.The proposition for moots and topics for the seminar are assigned to the students on current legal issues. Students make their presentation for which they are evuaulated by the faculty members.
- For the internal assessment mid-semester exams are conducted, answer sheets are shown to the students, and the questions papers are discussed at length to make the students aware about their short comings and help them improve the quality of their answers. Marks for Project presentation are awarded by the faculty after due analysis of their performance. Although Institute is unaided, but various initiatives are taken to promote research amongst students and faculty.
- The institute regularly organizes Debates, Seminars, Essay writing competitions.Various intra institute competitions namely, Novices Moot, Intra institute moot Court, intra institute debate, intra institute quiz are conducted..
- Annual National Law Seminar is conducted where Institute gets overwhelming response from the academia, professionals and students which provide them with the platform for honhing their speaking skills.
- The institute has established variouscentres and societies for promotion of research in the area legal education.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	<u>https://www.ail.ac.in/management-information.php,</u> <u>https://www.ail.ac.in/debating-society.php, https://www.ail.ac.in/ail-research-society.php</u>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The institute has a competent faculty with eligibility as per UGC norms. Workload is given as per UGC rule and teaching standards are maintained.
- All teachers deliver lectures with the help of ICT tools.
- Faculty members teach with the help of PPT, sending online material, explaining the concept with help of videos.
- Classes were conducted online because of Covid -19. G Suite was utilised for academic instructions to the students..
- Further online assessemet in mid semesters, projects and seminars were conducted via google classroom.
- Various events and competions such Natiponal Moot Court Competition, International Seminar, Management Development program, Intra Instiutte Moot Competiton, debates were conducted with the help of ICT tools.
- The Academic Block as well as Residential Block are Wi-Fi enabled.
- All class rooms in the Institute are equipped with individual projectors, digital podiums which are used by teachers for teaching.
- Seminar Hall is equipped with projection and sound system having a seating capacity of 60 students.
- Fully furnished Research Aid Cell equipped is with Wi-Fi and computers where students can .undertake research..
- Computer Lab is fully air-conditioned equipped with computers .and each faculty has been provided with individual laptops to proivde effective and uninterupted education to the students.
- Online e-resources in form of EBC readerwasused by the teachers which has collection of reference books, aritcles,reports, journals, magazines, and other relevant data toteach the student.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

140

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute stands committed to honesty, transparency and discipline which it tries to incorporate in its day to day endeavours. Right from academic data, internal examinations, discipline records and accounts are meticulously maintained.

Internal assessment of the students consists of a Mid-term Exam, Project Presentation, Seminar and Moots presentation, as per the Punjabi University scheme of studies, which is as under:

Project Presentation: 11marks

Midterm Exam: 10 marks

Attendance: 5marks Total:

26 marks (1st to 5th year)

University examination consist of 74 marks for written and26 marks forInternal Assessment

For the internal assessment mid-semester exams are conducted, answer sheets are shown to the students, and the questions papers are discussed at length to make the students aware about their short comings and help them improve the quality of their answers.

Marks for Project presentation are awarded by the faculty after due analysis of their performance. Marks for attendance is on actual basis. Marks of mid-termis uploaded on institute website.

For the 4th and 5th year students, there is one paper of 100 marks in each semester and which includes the following:

Moots -60 marks (02 moots of 30 marks each

Seminar -20 marks each

Court visit diary -20 mark are taken by the faculty members and marks are awarded after due analysis and evaluation.

As part of class projects in each subject each students is given individual topic on which student has to give written report as well as presentation. Students are guided by the faculty regarding their short comings in the the assigned projects.

.During the course, students who are found weak / slow learners are given special care by conducting separate sessions for them.

Students' attendance and performance in the internal and external exams is uploaded on the institute website for info of the parents. If required, the parents are contacted about their performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.ail.ac.in/ba-llb-syllabus.php, https://www.ail.ac.in/llm-syllabus.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- For the internal assessment mid-semester exams are

- conducted, answer sheets are shown to the students, and the questions papers are discussed at length to make the students aware about their short comings and help them improve the quality of their answers.
- The marks of the internal assessment are uploaded on the college website for the information to the parents.
- Seminar/ Project topics relating to legal issues are assigned to the students. There is a written submission and an oral presentation.
- Presentation for Moot/ Seminar are planned well in advance and students are given 15 days time for preparation under the constant guidance of the faculty.
- Marks for Project presentation are awarded by the faculty after due analysis of their performance.
- Students are guided by the faculty regarding their short comings in the the assigned projects. During the course, students who are found weak / slow learners are given special care by conducting separate sessions for them.
- They are monitored by the subject in charge as well as the class coordinators.
- For the external examination students grievances with regard to the examination form, syllabus or conduct are forwarded to Punjabi University for redressal.
- The Grievance of the students are taken by Grievance cell of the Institute.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum prepare the students for programme specific outcome such as corporate houses, banking, judiciary, etc. After completing the five year BA LLB course the students are able to make a mark for themselves in various fields such as:

- In the Judiciary
- In the Judge Adjutant General (JAG) Branch of the Indian army
- In the Administrative services In litigation in

- courts/tribunals As faculty in the reputed institutions
- In the corporate sector/law firms
- Joined higher studies in India and abroad.
- Students are placed in various Legal Firms/Corporate houses/Insurance/Banking sectors with enhanced CTC
- The attainment of the programme and course outcomes are measured by the institute by recognising the toppers of the university examinations .
- The names of these toppers are displayed proudly by the institute on the boards especially designated for this purpose. In addition to these students also get scholarships/cash awards which are also displayed in the institute for one all to see.
- All such winners and achievers are honoured at the Annual day which is held at the end of every academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ail.ac.in/index.php, https://www.ail.ac.in/management-information.php https://www.ail.ac.in/course_outcome.php, https://www.ail.ac.in/programme-outcome-llm.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of the programme and course outcomes are measured by the institute by recognising the toppers of the university examinations .
- The names of these toppers are displayed proudly by the institute on the boards especially designated for this purpose.
- In addition to these students also get scholarships/cash awards which are also displayed in the institute for one all to see.
- All such winners and achievers are honoured at the Annual day which is held at the end of every academic year.
- Students are continuously evaluated and rewarded for their performance through numerous scholarships like Tata Merit Scholarship, Chief of Army Staff Award, Chief Minister Cash award and Trophy and certificate , Alumni sponsored

scholarship ie. Damanbir Sobti Scholarship, Monisha Mahajan Scholarship & Johur Scholarship and other awards

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ail.ac.in/pdf/prospectus_2020.pdf ,https://www.a https://www.ail.ac.in/course_outcome.php, https://www.ail.ac.in/programme-outcome-llm.php, https://www.ail.ac.in/management-information.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ail.ac.in/management-information.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ail.ac.in/pdf/student-feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`02`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Army Institute of Law provides and promotes a good infrastructure, resources for enhancement of the capacity and competencies of students and teachers in research and innovative activities.
- Research Centres and Cell- All innovative and extension activities are research centric. The institute has fiveResearch Centres and two Cells that focuses on research and enhancing the writing skills of the students. The Centres functioning in the institute are namely
  - Centre for Research in Corporate Law and Governance (CRCLG);
  - AIL Centre for Research in Social Sciences (ACRSS);
  - Centre for Research in Constitutional Law and Policy (CRCLP),
  - AIL Centre for Gender Empowerment (ACGE) &
  - AIL Research Society (ARS) and also the
  - Placement Cell &
  - Legal Aid Cell.
  - Each of these Centres regularly organize webinars, awareness sessions, activities such as essay & article writing, judgement writing, legislative drafting, and many such competitions for the students and come out with periodical newsletters, etc.
- Various activities such National/ International Seminar, Moot Competitions, Debates, Quiz competition are planned annually are conducted to nurture and nourish young minds. These activities help students to understand the various problems faced by the society. It enables them to develop their critical thinking.
- During the COVID-19, the Online Platform like Google Classroom, Google Meet under GoogleSuitehas been utilised as a medium of instruction and activities. From online assessment in mid semesters, projects and seminars are being conducted via google classroom.
- Various events and competitions such National Moot Court Competition, International Seminar, Management Development program, Intra Institute Moot Competition, Debates were conducted has been conducted through online mode using IT tools.
- Eminent personalities who have significantly contributed in research, legal practiceand corporates, are invited as resource persons by the institute. These speakers' mentor the students. It has raised their confidence and expanded

- their horizons of legal acumen of the students. Constant efforts have been made for effective transferof knowledge.
- For facilitating smooth conduct of online classes and to promote research culture, thefaculty laptops and desktops were replaced withHi Tech Laptops with processor- i5, so that ecosystem for innovations and teaching learning process could be strengthened and made more effective.
- Apart from writing researchpapers and articles for various journals and books, the faculty also initiated withwritingshort articles that have been uploaded on the institute'swebsite for updating the students on various contemporaryissues of national and international importance.
- Also to give impetus to research in the institute, Chair of Excellence is under process and next semester it shall be establishedunder which one faculty and a student shall be awarded fellowship for research in the field of law.It is under process and next academic session it shall be executed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ail.ac.in/faculty-articles.php https://www.ail.ac.in/news-and-events.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute in the previous years have organising various activities such as Blood Donation Camp, Road Safety lectures, Legal Aid camps etc. All these mentioned activities had apositive impact on the students and it developed student community relationship, leadership skill and their self-confidence. It created awareness amongst the students regarding social issues and its challenges. But, due to the COVID-19 pandemic, extension activities could not be carried out in the same manner as it used to be executed when campus was being run fully in the in the physical/offline way.

During the ongoing Pandemic situation, the COVID-19 protocols and norms were fully followed by the institute, and therefore limited outreach and extension activities could be conducted that are detailed as under:

- Single Use Plastic Campaign- Task force formed to ensure that no use of single use plastic is used within the campus. Awareness programmes and other activities taken up by the Task force have been detailed in the file attached.
- COVID- 19 Measures
  - COVID-19 WARRIORS formed
  - 17th Mar 2021-Covid-19 Instructions and Covid-19 Case Study- Audio/Visual Presentation alongwith enactment of short Play by AIL, COVID-19 WARRIORS was carried out from 2.00-2.30 PM on 17 Mar 2021 to bring awareness to students & staff.
- Celebrations on the International Women's Dayon 8th March, 2021.-Students from the 5th year spoke about UN theme for this women's day- "Women in Leadership", highlighting the significant roles being played by women in different walks of life. This was followed by poem recitation on women's role in society. The event ended with a short play by first year students who brilliantly and enthusiastically portrayed the dilemmas faced by women in their lives.
- Regular Conduct of Webinars
- Institute is associated with Buddy Programme initiated by the Governmentof Punjab to check the menace of Drugsin the state.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/photo-gallery.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

244

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

131

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is well equipped with the facility for teaching-learning activities as details given below:

• The classrooms are air conditioned furnished with projectors and Smart podiums for interactive teaching in the classes.

• There is a Seminar room equipped with projection and sound system having a seating capacity of 60 students which is fully Air Conditioned.

• There a state of art Moot Court Hall with a seating capacity of 60 students and is equipped with witness boxes, which gives the students a mock court experience.

• Research Aid Cell of the institute is equipped with Wi-Fi and computers facility which is used by the students for research and preparation of the National and International Competitions.

• Institute also has a Computer Lab that is fully air-conditioned equipped with 20 Thin client computers which is used by the students for several academic purposes such as pre-placement test etc. The faculty is provided with laptops for carrying out the official work and for online classes during the covid -19 pandemic times.

• The Library of the institute is well furnished, air conditioned and has a huge collection of books, e-resources, journals, magazines, reports, newspapers, periodicals etc. There is reading hall close to the library with a capacity of 100 students. There are 6 e-resources in the library and an EBC reader that provides access to all the text books and bare acts to the students and faculty. This was purchased in 2020 with a remote access provided to the students so that they can have access to all these text books in the pandemic times.

• The institute has taken the G-suite package for conducting classes through google meet and intetrnal examinations through google classroom, for the semesters conducted online due to Covid-19 pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ail.ac.in/virtual-tour/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are adequate Sports facilities in the institute.

• Institute has a fully furnished Gymnasium with state-of-the-art machines and equipment. The institute has also created an open gym for the students to exercise in the open environment.

• The Indoor complex hall has facility for games such as Table Tennis, Chess, Carrom, and for Yoga.

• For Outdoor Sports, the Institute has two synthetic Basket Ball courts.

• Designated area for playing volleyball and badminton, separately for boys and girls.

• Institute has a Sports Complex measuring 1.44acres, near the main campus that has a running track, washrooms, changing rooms etc.

• State of the Art Multi-Purpose Hall for organisation of National/ International Events. It is air conditioned equipped with audio-video system and changing rooms with a seating capacity of 420 people.

• Institute is also constructing an open air amphitheatre whereby the students can come together and conduct cultural activities and have group discussions.

• The Cafeteria has been recently upgaraded with air conditioning and it serves as a common place for students to have refreshments and discussions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ail.ac.in/virtual-tour/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ail.ac.in/virtual-tour/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

88.96

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is the heart of any academic institution. The Army Institute of Law provides students, with extensive Library

facilities to maximize their knowledge in the field of law. Here at Army Institute of Law, Students are taught from the very first semester, the importance of reading, comprehending and retaining important material through research, extra library hours and project presentations.

Through an extensive library and related material, potential lawyers of tomorrow are made to imbibe the value and habit of concentrated and tireless reading. The students are also made to understand various basic legal issues through the most recent journals, reporters, research papers, etc. The Library is also fully enabled with wi-fi access to internet and digital library services. The Library building is centrally air conditioned and has a seating capacity of 65 persons. Close to the library there is a reading area (Abhimanyu hall) which has a seating capacity of about 100 persons.

The Library has a collection of Volumes which includes more than 10,000 books, bound volumes of journals, reporters & manuals. Latest books are added regularly every year. The reference books of Library are continuously updated. The faculty and students visit the library regularly. The Library subscribes to about 37 periodicalswhich provide information on National and International news, health, yoga, marketing, business, fashion, human rights and technology. Institute Library subscribes to 14 legal journals on different law subjects as well as previous volumes of journals. There is a subscription to total 06 National as well as International online legal databases. These online databases cover all Indian / foreign laws, judgments/cases & 1500 online full text journals. Since the entire campus is Wi-Fi enabled, students can access e-resources from anywhere in the campus. There are 12 local & national newspapers including employment news which is made available to the students. Library facility can be accessed throughout the year from 9AM to 11PM.

In the covid pandemic times, since the college and hostels were closed. Remote access was provided to the all the e-resources and EBC Reader so that students couldhave an access to text books and bare acts from their homes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://ail.ac.in/old-30-12-2020/library.php, https://ail.ac.in/virtual-tour/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30.14

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping in view the current requirement of the students the entire campus is connected to the internet and has the latest e- sources.

- **Internet Facilities via Wi-Fi (150Mbps)**
- **Internet Facilities via Clientless(Wired)**
- **Cyberoam Firewall with Latest Firmware for Student WIFI Id and Research Id with individual passwords.**
- **Multiplexer for Internet Lease Line (1:1)**
- **Latest Cisco Manageable Switches and Routers.**
- **Maintainance of Website by PHP and HTML5 Coding.**
- **Membership of Urkund Plagiarism Software for Dissertation/Thesis/Articles/Research papers.**
- **Biometric Machines with Latest Software installed at the Main Gate and Library for the students and at the reception for faculty and administrative staff.**
- **45 CCTV Cameras with Recording Facility are installed throughout the Institute.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ail.ac.in/virtual-tour/

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

110

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure proper maintenance and upkeep of the infrastructure, pertaining to physical, academic and support facilities, Institute Management and various committees ensure optimal allocation and utilization of the available financial resources and therefore a suitable budget is allocated every year. Library:- 1. The requirement of text books, reference books and bare acts is taken from students and also the concerned faculty. For this purpose, a separate register is maintained in the library where all requirements are recorded. The finalized list of required books is duly approved by the Library committee and the Principal. 2. Every year a Library Stock taking is conducted by the staff wherein the current status of the books in library is analyzed thoroughly including weeding out of old titles/books. 3. A continuous feedback is taken from the students regarding suggestions for improvement in the library. 4. At the end of every academic session, it is made mandatory for the students to return all the

books issued and seek 'no dues' from the library for appearing in the final examination. Sports: - For maintenance of existing and purchase of new sports equipment, the deputed Faculty in charge for sports works in coordination with the 02 Sports Prefects (students). The requirement is sought from the students from time to time and accordingly action is taken. Separate budget is kept for sports activities and equipment every year. Also, the equipment needed for participation in various Inter-college Sports Competitions is provided to the students. There is a 1.44 acres Sports complex where there are running tracks, football ground and separate changing rooms for boys and girls. All the intra-institute sports events are conducted at this complex. Gymnasium:- There is a fully equipped gymnasium in the campus. The gym equipment are regularly scrutinized by the staff and necessary action is taken for their upkeep and maintenance. Also, in 2019-20, an open Gym has been created for the students for them to exercise in the natural environment. Computers and Internet: - 1. Centralized computer laboratory with 20 thin clients for the benefit of the students. 2. Each faculty is provided with individual desktops for their official work. 3. The campus is WIFI enabled and has good internet connectivity. 4. There are laptops for usage by the faculty and students. 5. Online access to e-journals and legal databases is provided. Classrooms: - 1. The institute continuously endeavors to maintain the infrastructure of the classrooms. 2. The students' requirements are asked for and analyzed by the authorities. Then, necessary action for purchase of furniture or related equipment is taken. 3. Projectors are installed in all the classrooms for conducting classes through ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ail.ac.in/institute-management-commitee.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

08

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.ail.ac.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activity of Student Council & representation of students on academic and administrative bodies/committees of the Institution:

- The students play an active role in the day to day activities of the Institution.

- All the activities/events that are organized in the Institute involve the participation of students in the planning and other committees.

- The students are appointed as Prefects as well as activity coordinators through the conduct of interviews and on the basis of their credentials and performance in the interview are selected for the various posts.

- The students to these posts are selected by a Board which usually comprises of the Registrar, Faculty Members and wardens.

- The various student appointments are as under:

- Institute Prefect (Boy and Girl): 5th year students

- Vice Institute Prefect (Boy and Girl): 4th year students

- Sports Prefect (Boy and Girl): 5th year students

- Sports Vice Prefect (Boy and Girl): 4th year students

- Cultural Prefect (Boy and Girl): 5th year students

- Cultural Vice Prefect (Boy and Girl): 4th year students

- Hospitality Prefect (Boy and Girl): 5th year students

- Hospitality Vice Prefect (Boy and Girl): 4th year students

- Batch Prefect each year for both sections A and B

- Activity Coordinators (i.e. Moot Court, Debate, Placement)

- Once selected, the students are allocated duties which they perform throughout the academic session.

- The faculty and students work in tandem to carry out the various tasks associated with various activities and through a balanced, cooperative approach take decisions in the day to day functioning of the institution.

- The main aim of these committees is to provide an ample platform

for the students to inculcate practical experience in the field of their interest as well as to help the various committees work in the interest of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. **Johur Scholarship: Johur Scholarship is instituted by Ms Aashima Johur for all-round academic excellence, carrying a cash prize of Rs. 50,000/- would be awarded to the student who gets the highest cumulative score in following subjects : Semester-I : Law of Contract -I Semester-II : Special Contracts Semester-III : Constitutional Law-I Semester-IV : Constitutional Law-II Semester-V : Environment Law Semester-VI : Company Law**
2. **Sobti Scholarship: Instituted by Mr. Damanbir Singh Sobti carrying a cash prize of Rs. 40,000/- for the student who scores highest marks in Criminal Procedure Code.**

3. **Monisha Mahajan Scholarship:** Instituted by Miss Monisha Mahajan carrying a cash prize of Rs. 50,000/- for the student who scores highest marks in Public International Law.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Army Institute of Law, Mohali is in absolute harmony with the vision and mission of the institution.

Vision: To nurture in the young minds, the tenets of justice, equity and conscience.

Mission:

- To impart high quality, comprehensive and interdisciplinary legal education, research and practical analysis to enable the students towards application of the knowledge of law and justice as an instrument of social, political and economic change.
- To promote among the students, academic excellence, discipline, personal character, high sense of ethical and moral values, rule of law and the objectives enshrined in the Constitution of India.
- To produce law graduates possessing the core competencies essential to embark on the practice of law, Judicial or Civil services, or as officers in the Armed forces and Corporate sector.

- To promote co-curricular activities for holistic personality development of the students.
- To strive to be a centre of excellence in the field of legal education by adopting all such things as are necessary and contribute to the attainment of all or any of the above objectives as an institution of higher learning.

Despite the pandemic and online education being the new normal, Army Institute of Law, Mohali has done extremely well in working towards its vision. Students have not only benefitted from online classes, but have also participated and faired extremely well in a multitude of online events, competitions and other activites. Despite the hardships imposed by the pandemic, we were able to successfully place students with good CTC.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/management-information.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The final decisions at the management level are taken by the Chairman which includes decisions pertaining to the academic growth and infrastructure of the Institution. In the Institute, the academic calendar is made for every session and duties are allocated to the respective faculty members and staff. For every activity, there are faculty coordinator/s who work with a team of students, and the same is done under the guidance of the Principal. Faculty meetings with the Principal are conducted regularly on a monthly basis.

The Institute functions with the spirit of decentralization and the management is participative in letter and spirit. The institute is established under the aegis of the Army Welfare Education Society (AWES) and functions under the patronage of Headquarters Western Command, Chandimandir. There is four-tier structure for the smooth functioning of the institute.

Head Quarter level: Managing Director of the Army Welfare Education Society (AWES).

Management level: Patron-in-Chief, Patron and Chairman.

Institute level: Principal, Registrar, Faculty and Non-teaching Staff.

Student level:Various student coordinators/representatives.

The present Chairman of the Institute has been instrumental in envisaging the new vision of the Institute, that is, "to nurture in the young minds, the tenets of justice, equity and conscience." He has played a pivotal role in imbibing the spirit of the new vision and has taken keen interest in the development of the Institute. Major infrastructural projects have been undertaken under the aegis of the Chairman, including installation of additional lift, additional dining hall, etc. Other important developments undertaken under his guidance, include:

- Signing of MoUs with reputed law universities namely RGNUL Patiala and SRM University Sonepat. The process for signing of MoUs with other reputed law universities is under process.
- Plan to conduct 2 Management development Programmes (MDPs), one in August 2021 on 'Enabling Legal Framework Affecting Procurement of Goods and Services' and second in September 2021 on 'Cyber Law and Its Applications'.
- Biometric attendance, which will be to be made functional for the students from the day college reopens for physical classes. For this, devices have been procured by the institute and training has been provided to faculty members to use these devices.
- To cater to the needs of the student community and to diversify its courses, the institute is planning to start a new course B. Com LLB. The approval for the same has been sought by the affiliating university i.e., Punjabi University Patiala and soon the implementation of this course shall be undertaken.
- Successful conduct of an FDP on 'Teaching Pedagogy in Contemporary times: Effective Process and tools' on 11th-12th Feb 2021.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/management-information.php https://www.ail.ac.in/photo-gallery.php
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every project is laid before the Institute Management Committee and thereafter on approval, before the Competent Financial Authority. After getting due approval, the project is thereby undertaken.

CURRICULUM DEVELOPMENT, TEACHING AND LEARNING: The institution reviews its teaching learning process, structures methodologies of operations and learning outcomes at periodic intervals. The syllabus is discussed at the University level at the meetings of the Board of Studies and within the institute in the Academic Advisory Committeemeetings. The feedback regarding teaching learning processes is constantly taken from the all the students especially the outgoing batch and it is analysed by the management. Appropriate steps if required aretaken to address the concerns raised by the students in their feedback.

EXAMINATION AND EVALUATION: End-Semester examinations happen twice a year as scheduled by the Punjabi University.Mid Term Examinations are conducted for all the batches every semester. Keeping in mind the ongoing pandemic, this year the Mid Term Examinations were conducted online through google classrooms.

RESEARCH AND DEVELOPMENT:

- **The AIL Journal which is a reputed peer-reviewed law journal finds place in the UGC Care List, with an edition published each year comprising articles on current and important topics of law.**
- **The annual National Virtual Seminar was organised on the theme of "Entrepreneurship and Technology: Future Trends" on 27 November 2020. Prof (Dr.) Vijay Kumar Singh, Dean, School of Law, University of Petroleum and Energy Studies (UPES), Dehradun, was the keynote speaker for the seminar. The**

seminar focused on how to establish a global standard entrepreneurial ecosystem in light of the 'Make in India' strategy, apart from the consequent economic and legal concerns. In the various technical sessions, several delegates presented their research papers to create better understanding of the issues & fruitful suggestions which will serve as a guide to the governance system, business community, legal regime and society at large. Various sub-themes such as Entrepreneurship with respect to Capital, Human Resource, Infrastructure and Technology-Utility, Sustainability and Regulation were covered.

- Abhayam, AIL Centre for Gender Empowerment was established with an endeavour to promote awareness about gender issues and widen the scope of discourse on gender in society fostering a spirit of inclusivity and promoting research in gender studies.
- AIL Research Society (ARS), was established in the session 2020-21 and created with the objective to promote interdisciplinary research in the field of law.
- Other Research Centres functioning successfully at the Army Institute of Law, Mohali are: Centre for Research in Corporate Law and Governance (CRCLG); AIL Centre for Research in Social Sciences (ACRSS); and Centre for Research in Constitutional Law and Policy (CRCLP). These Centres regularly organize webinars, awareness sessions, activities, competitions and come out with periodical newsletters, etc.
- The faculty members of the Institute regularly publish papers, present papers and participate in International/National Seminars/Conferences. The faculty members keep themselves updated about the contemporary issues. Discussions and sharing of inputs take place regularly among the faculty members in the faculty meetings.
- The institute constantly upgrades the e-resources which help in the research and knowledge enhancement of the students.

LIBRARY, ICT AND PHYSICAL INFRASTRUCTURE /INSTRUMENTATION:

- Latest books and e-resources are available in the library.
- Subscription has been taken of MyLOFT (My Library on My Finger Tips) which is a Mobile Web App for accessing the subscribed digital e-resources.
- The library is RFID equipped.
- The library resources are regularly updated. Latest editions of existing books are regularly purchased and the latest releases on various areas of laws are also bought.
- The E-Books from EBC Publication are available.

- The library also subscribes to a plethora of law journals and magazines which are archived for the reference of the students at any given point of time.
- The Institute has the Web-Centric LSEase Software (LIBSYS), which is an advanced library software.
- There has been upgradation of the infrastructure including Auditorium of the college and the upliftment of Boys and Girls Dining Halls.

HUMAN RESOURCE MANAGEMENT: New staff is oriented to the work-culture at the institute by the administration and the existent staff. There is a structured performance appraisal system for the teaching and non-teaching staff.

- Performance Appraisal of the Faculty: At the end of every academic session, the Annual Confidential Report duly filled by the faculty is submitted to the Principal who is the Initiating Officer. Then ACR are forwarded to the Chairman who is reviewing officer.
- Performance Appraisal of the non- teaching staff: The Annual Confidential Report duly filled by the non-teaching staff is submitted to the Registrar who is the Initiating Officer. Then ACR are forwarded to the Principal who is reviewing officer.
- The institute has Standing Operating Procedures (SOPs) for smooth functioning of academics and administration.

INDUSTRY INTERACTION / COLLABORATION: Special grooming sessions are organised for the students and series of lectures are conducted to enhance their capabilities to face job interview at national and international levels. Reputed companies/banks/law firms, etc. recruit the students through campus placements. Students also get pre-placement offers based on their performance during internship with the company/bank/law firm, etc.

ADMISSION OF STUDENTS: Examination Centres for the National Law Entrance Test are set up across the nation. Number of Centres for conduct of the Online Test for Admission was 49 in 2020-2021.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ail.ac.in/management-information.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are Standard Operating Procedures (SOPs)for the functioning of the Institute. For administrative or academic work, a Committee is appointed through a convening order to carry out that particular project/work. Due approvals on file are taken whereby the vendor with the lowest bid is selected for the particular project. There is a Project Monitoring Committee for monitoring every undergoing project and there is a Price Negotiation Committee for negotiating prices with the vendors pertaining to a project. Since it is a private unaided institute working under the aegis of AWES, the administration and financial regulations are governed by AWES via its service rules comprised in Blue Book and Yellow Book respectively.

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/management-information.php
Link to Organogram of the institution webpage	https://www.ail.ac.in/index.php https://www.ail.ac.in/governance.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff:Loan Facility from CPF/EPF is available for the faculty. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc. All the faculty cabins and offices of the administrative staff are air conditioned and are provided with blowers in the winters. Dedicated faculty nest is there where the faculty can, between and after classes, rest and interact leading to a healthier atmosphere. The faculty nest also has a microwave and fridge for the use by the faculty.

Non-teaching staff: Loan Facility from CPF/EPF is available for the non-teaching staff. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc. Group 'D' staff members are given uniforms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance Appraisal of the Faculty: At the end of every academic session, the Annual Confidential Report duly filled by the faculty is submitted to the Principal who is the Initiating Officer. Then ACR are forwarded to the Chairman who is reviewing officer.**
- **Performance Appraisal of the non- teaching staff: The Annual Confidential Report duly filled by the non teaching staff is submitted to the Registrar who is the Initiating Officer. Then ACR are forwarded to the Principal who is reviewing officer.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Quarterly Audit: The accounts are audited every quarter by the Quarterly Audit Board by the Station/Formation Head Quarter. The Columnar cashbook is then put up to the Chairman along with the observations of audit board and actions are taken as per his directions.

Annual Audit: Annual audit of the college accounts is carried out by a firm of Chartered Accountant/Auditors nominated by the Managing Committee. The Chartered Accountant carryout physical check of fixed deposit receipts and reflect the same in the audit report.

Surprise Check of Accounts: Surprise check of accounts may be ordered by the Chairman, Institute Management Committee, Patron and Chairman Board of Administration any time and are carried out by a team of officials nominated by them.

Annual Statement of Accounts: Annual statement of accounts is prepared every year and is attached to the Annual Report of College duly attested by the auditors.

Employment of Chartered Accountant: The college employs a Chartered Accountant for a period of three years after approval of the Institute Management Committee. The CA firm is changed every three years and it is ensured that the same Chartered Accountants are not engaged in excess of the above period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3740000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual budget is well planned and prepared in advance containing estimates of income and expenditure of the next Financial Year. The Budget is presented by the Principal/Registrar in the Institute Management Committee (IMC) Meeting in Jan/Feb every year. The IMC scrutinizes each item in detail. It has the power to require revision of estimates if need be. It may pass the budget on presentation/representation as the case may be before 31st March. The Budget clearly brings out the assets and liabilities, fixed deposits and the utilization of funds. The budget is to cater for escalation in cost/inflation. Half-yearly review of the budget is done by 30th November every year. In case of unforeseen and emergency requirement of funds, IMC is empowered to pass supplementary budget up to Rs. 1,50,000/-. IMC can review the quarterly budget.In case the budget shows deficit, effective steps are taken not only to neutralise the deficit but also to have some surplus for future growth of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Following is a list of strategies planned and/or processes carried out by IQAC at the Institute in the said period:

- **Discussion on NAAC points and preparation of AQAR for the institute;**
- **Preparation of Academic Calendar for the next semester;**
- **Preparation of data for participation in the NIRF and other rankings 2021for the institute;**
- **Purchase of laptops for the faculty;**
- **Conduct of Online Faculty Development Programme;**
- **Upgradation of the institute website;**
- **Upgradation of the Wi-Fi.**

Other Agenda Points addressed by IQAC include:

- **Biometric Attendance for students;**
- **Signing of Memorandum of Understandings (MOUs) with reputed Universitieis/Instituted;**
- **Conduct of Management Development Programmes (MDPs);**
- **Creation of Institute Helpdesk (Maitri);**
- **Installation of Solar Power Plant to meet electricity requirements;**
- **Introduction of New Course B.Com. LLB.;**
- **Installation of Solid Waste Management Plant.**

File Description	Documents
Paste link for additional information	https://www.ail.ac.in/iqac_2020-21.php
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures methodologies of operations and learning outcomes at periodic intervals. The syllabus is discussed at the University level at the meetings of the Board of Studies and within the institute in the Academic Advisory Committee meetings. The feedback regarding teaching learning processes is constantly taken from the all the students especially the outgoing batch and it is analysed by the management. Appropriate steps if required are taken to address the concerns raised by the students in their feedback.

The pedagogy at the Army Institute of law is regularly adapted to suit the students who are at the Institute from across India. The faculty provides course readings to the students, drawing from their research outcomes to help them have a fresh outlook towards the latest legal developments, and develop in them a habit to think outside the box. In the practical sense every area of Law and every skill required by a student in his/her professional life cannot be taught but the focus at the Army Institute is to train students to become lifelong learners through discipline, hard work and practice. The academic environment encourages individual as well as group thinking so as to get the passing out batch in a state of cohesiveness to achieve success in their future professional lives. The laurels, awards and accomplishments of the

students at AIL is proof enough of this pedagogy which could be summarised as follows:

- Classroom lectures are delivered by a team of dedicated faculty members who not only teach but also inculcate a sense of discipline, ethics and hard work in the students. With most of the faculty with Doctoral degrees and years of experience in teaching and research, an excellent growth opportunity is given to the aspiring legal professionals.
- Discussions and debates are carried out on a regular basis to enhance analytical and logical thinking among students for their future roles as efficient orators.
- Judgement writing and analysis in addition to case studies is assigned to improve the practical learning and inculcating problem-solving skills.
- Regular assessment of students is done through assignment of projects with a focus on quality research, judgment analysis, case studies in emerging areas of the legal field.
- Webinar sessions, blog writing and quarterly newsletter are undertaken by the research centers to maximize participation in focused areas of research.
- Smart teaching plans are incorporated with effective use of digital tools with an objective to assist the students to adapt to modern work practices and techniques
- Orientation programs are conducted for the freshers. Eminent academicians and legal professionals are invited to enlighten the path that the aspiring lawyers are about to embark on.
- Guest lectures, intra institute competitions and brainstorming sessions are frequently conducted for providing an in-house platform for the student participation and over-all personality development of students
- Capacity building activities such as CV writing and mock interviews are planned for students of the 5th year to polish their skills during their job interviews and placements.

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establish a global standard entrepreneurial ecosystem in light of the 'Make in India' strategy, apart from the consequent economic and legal concerns. In the various technical sessions, several delegates presented their research papers to create better understanding of the issues & fruitful suggestions which will serve as a guide to the governance system, business community, legal regime and society at large. Various sub-themes such as Entrepreneurship with respect to Capital, Human Resource, Infrastructure and Technology-Utility, Sustainability and Regulation were covered.

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File Description	Documents
Paste link for additional information	https://www.ail.ac.in/pdf/IQAC-----Charter.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ail.ac.in/iqac-naac-ssr-2019.php https://www.ail.ac.in/annual-quality-assurance-report.php https://www.ail.ac.in/nirf.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Abhayam-AIL Centre for Gender Empowerment(ACGE) was founded with an endeavour to promote awareness about gender issues and widen the scope of discourse on gender in society fostering a spirit of inclusivity. Abhayam which means fearlessness in Sanskrit is an initiative to empower all genders that are marginalised in the society by promoting the principles of justice, equity, equality and fraternity.

AIMS AND OBJECTIVES:

- To promote gender equity and equality and spread awareness through sensitisation programmes.

- To spread awareness about the existing laws and promote their critical evaluation.
- To promote research in gender studies.

- Organise debates, seminars and conferences/workshops on gender related issues.

- Expandthe base and scope of the centre by collaborating with similar interest groups across the world.
-
- MINDFULNESS SESSION WITH MR JESSE FRECHETTE

In a Mindfulness session with Mr Frechette held on 27th March, 21, the AIL fraternity was engaged with the Philadelphia based mindfulness coach in an effort to delve deeper into their personalities. Mr Frechette emphasised upon instilling peace within ourselves not only in order to lead healthier lives, but taught it to be way to inclusivity and fraternity.

- MEN'S RIGHTS CAMPAIGN:

Abhayam celebrated Men's Rights campaign- celebrations highlighting the social issues in relation to men that are not much talked about in May, 21. In the same turn of events, a panel discussion was conducted with Mr Shonee Kapoor, Advocate and Legal activist,and Mr Amit Deshpande, Founder Vaastav Foundation, Men's Rights NGO,wherein they spoke from their experience about the plight of men from hands on experience that they have amassed from leading NGOs and authoring books with respect to men's rights.

- Poster Making Competition:

Poster/Sketchmakingcompetition was organised byABHAYAM- AIL Centre for Gender Empowerment on 30th July, 2021.The theme for the Competition was- Gender Empowerment. The Winner and Runner up entries were awarded with cash prizes and certificates.

- International Women's Day Celebrations were organised on 8th March,21.

Students from the 5th year spoke about UN theme for this women's

day- "Women in Leadership", highlighting the significant roles being played by women in different walks of life. This was followed by poem recitation on women's role in society.The event ended with a short play by first year students who brilliantly and enthusiastically portrayed the dilemmas faced by women in their lives.

- Separate Mess Facilities

Girls have access to separate mess facilties in their hostel.

- Lady Guards

For the safety and security of girls there are lady guards deployed at the main gate and outside the hostel.

File Description	Documents
Annual gender sensitization action plan	https://ail.ac.in/acge.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	*Sexual Harassment committee has been constituted by the college *Separate hostels for girls *Incinerators in girls' hostels *Common rooms *Counselling sessions are organised on a regular basis to redress the grievances of students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bio-degradable and non-bio degradable wastes are collected

separately in the Institute.

1. Separate bins for Wet (Green) and Dry (Blue) wastes have been placed across the campus.
2. Organic Solid Waste Composting Machine has been installed in the Institute.
3. Solar water heating panels have been installed on the campus as a measure to promote and utilise the renewable sources of energy.
4. Awareness programs and sessions regarding environment are regularly conducted for the students by Centres of the college. WEBINAR AND ARTICLE WRITING CONTEST ON " USAGE OF SINGLE USE PLASTICS " was organised by AIL Research Society on 26th April, 2021.
5. ACRSS released its newsletter on the theme, "Green Alert: A Newsletter Encircling the Terra Firma we Inhabit and Destruct"to create awareness.
6. Incinerators have been installed in girls' hostel for proper disposal of sanitary napkins.
7. Newspapers, magazines and other paper wastes are collected and sold at regular intervals. It helps keep the campus neat and clean.
8. The foliage waste is collected and is disposed off in an eco-friendly manner rather than burning and causing harm to the environment.
9. The non- serviceable items and other goods which are of no use to the institute are collected. A board is thereafter constituted for assessing the value and auction of the same.
10. Rain water harvesting and utilisation is a part of the Institutes endeavours towards water management. The project for rain water harvesting has been taken up and is under process.The institute has organised a planatation drive so that the rain water does not stagnate and helps in the growth of plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	B. Any 3 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute endeavours to provide equal access to opportunities and resources for people who might otherwise be excluded or marginalized. This is chiefly done through the activities of various centres and societies being run by the Institute namely: ACRSS (Army Institute of Law Centre for Research in Social

Sciences), Abhayam ACGE (AIL Centre for Gender Empowerment),CRCLG (Centre for Research in Corporate Law and Governance), CRCLP (Centre for Research in Constitutional Law and Policy), AIL Research Society. Further, an awareness regarding the same is also created through various debates and discussions conducted by the DEBSOC- AIL Debating Society and by staging plays, dramas and street plays, organised by the Cultural Society of AIL. Some of the activities are as follows:

- A webinar on SOCIAL JUSTICE ISSUES IN INDIA- CHALLENGES AND SOLUTIONS conducted by ACRSS on the 28th of February, 2021.
- A webinar on, "Role of Multilateralism in International Development and the World Social Order" conducted by ACRSS in March, 2021.
- One of the biggest milestones in the institutional history has been the founding of Abhayam-ACGE (Army Institute of Law Centre for Gender Empowerment). The Centre has been working primarilytowards the inclusion of gender minorities and their assimilation in the mainstream world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Law is an important paper in the BALLB Five Year Law Course at Army Institute of Law and after an intensive study and research into the subject the students are required to clear the paper in the semester exams. Being a Law Institute, the major thrust of most of the on and off campus activities is on making the students aware of their rights and duties and turn them into responsible citizens who would disseminate the knowledge so acquired and help in making the world a better place to live in.

Upholding the principle of 'Participative Democracy', the students are encouraged to take decisions pertaining to various activities that are organised and conducted by different centres and societies of the college in which they are important stakeholders. As student coordinators they work under the guidance and mentorship of Faculty coordinators who apprise and guide them

about the values, rights and duties that would enable a smooth run of different activities concerning their lives. They are thus taught to be responsible citizens of the society.

The students of AIL have been instrumental in strengthening the Centres and Societies by active participation and coordination of the respective sessions and activities, some of which are mentioned below:

- ACRSS

A webinar on SOCIAL JUSTICE ISSUES IN INDIA- CHALLENGES AND SOLUTIONS conducted on the 28th of February, 2021.

- Abhayam- ACGE

Abhayam celebrated Men's Rights campaign-celebrations highlighting the social issues in relation to men that are not much talked about in May, 21.

- CRCLG

Lecture on "Status of Sustainable Development post Covid-19" by Mr. Ashutosh Senger, Associate, Environmental Law Practice at Shardul Amarchand Mangaldas & Co onJanuary 15th, 2021 organised by CRCLG.

- CRCLP

The Centre for Research in Constitutional Law and Policy conducted its first Online Constitutional Law Lecture on 22nd March, 2021, on the topic "Martial Law under Indian Constitution – A Historical Perspective." The speaker for the session was Mr. Khagesh Gautam, Associate Professor at Jindal Global Law School.

The Centre for Research in Constitutional Law and Policy (CRCLP) organized its second Online Constitutional Law Lecture on 12th April, 2021 by Mr. Amrinder Singh on the interesting topic of "Goods and Service Tax- A Constitutional Perspective".

Online Lecture on the topic "Juxtaposing Constitutional Guarantees with Customary Succession Laws." The speaker for the session was Dr. Gitanjali Ghosh, Assistant Professor, National Law University and Judicial Academy, Assam held on 03rd September, 2021.

The Centre for Research in Constitutional Law and Policy initiated

the session 2021-22 by conducting its Third Online Constitutional Law Lecture on 03rd September, 2021, on the topic "Juxtaposing Constitutional Guarantees with Customary Succession Laws." The speaker for the session was Dr. Gitanjali Ghosh, Assistant Professor, National Law University and Judicial Academy, Assam.

Apart from this, the students' participation in debates, MUNs and deliberations in Moot court competitions of National and International repute often helps them in gaining a better understanding of constitutional values and obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	1. https://ail.ac.in/pdf/SOCIAL-JUSTICE-WEBINAR-2021-03-09.pdf, 2. https://ail.ac.in/pdf/ACGE-newsletter.pdf, 3. https://ail.ac.in/pdf/event-crclg-11111.pdf, 4. https://ail.ac.in/pdf/CRCLP%20Reporter--%20Vol%20II%20Issue%20I%20Jul-%20Dec%202021.pdf.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates days and events of national and international importance. Some of these include the following:

- Women's Day Celebrations held on 8th March, 2021 jointly organised by ACRSS AND Abhayam- ACGE
- ACRSS celebrated the World Autism Awareness Day from 1st April to 3rd April, 2021.
- In appreciation of the Mental Health Awareness Month and to raise awareness about the various mental illnesses individuals struggle with, ACRSS conducted a Write-up Competition on theme, "Mental Health: I care, let's talk about it" in May, 21. Siddhi Porwal (Roll no. 2056), of first year won the competition, receiving a cash prize of Rs. 2000 plus a certificate.
- ACRSS and Abhayam-ACGE ACRSS recognize and continue to spread awareness through their respective posts, blogs and online campaigns, about socially relevant days such as:

- World Autism Awareness Day
- World Earth Day
- International Men's Day
- International Women's Day
- International Labor Day
- International Nurses Day
- International Anti-Terrorism Awareness Day
- World Day for Peace and Non-Violence
- World Earth Day
- World Mental Health Day
- World AIDS Day
- International Human Rights Day.
- For Constitutional Day Celebrations, A student delegation of

Army Institute of Law comprising of Deepsa Prasanth (4th year), Vani Saini (3rd year), Srishti Jha (3rd year) and Shaurya Vohra (2nd year) participated in National Conference of Law students held at the Parliament of India on 25th November, 2021. The event was organised under the auspices of Indian Parliamentarian group. It marked the launch of Gen- Next Democratic Network. The event was inaugurated by the speaker of the Lok Sabha, Sh. Om Birla. Other Dignitaries including Hon'ble President of ICCR, Hon'ble Law Minister, Hon'ble Deputy Chairman of Rajya Sabha also graced the event. The topic for the plenary session of the Conference was 'Separation of Powers as enshrined in the Indian Constitution.' The conference was chaired by Hon'ble Chairperson, Standing Committee on External Affairs and Hon'ble Chairperson, Standing Committee on Personnel, Public grievances and Law and justice. Shaurya Vohra from 2nd year gave a 3 minute address at the central Hall of Parliament during the conference.

- Owing to Covid imposed restrictions and lockdowns, students celebrated Holi in a unique way by adorning the walls with paintings and giving a vent to their creative expression.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Institutional Best Practices:

Response: 1. TITLE: Conduct of Training Programmes

Objective: In order to deal with the rapid growth of and sudden and drastic changes in business volume in the modern world, hierarchical organisations tend to rely on management development programmes. Creating a management development programme can lead to the formation of successful managers who can help the company

or an institution to move forward. Likewise, Faculty Development Program aims atenhancingtheacademicandintellectualenvironmentinthe Institutionsbyprovidingfacultymembers withenough opportunities to pursue research and also to participate in seminars / conferences / workshops. Participation in such program would enable faculty members to update their research and pedagogical skills.

Context: With an endeavour to expand the scope of its teaching practices and to reach out to and benefit the society with its knowledge bank, AIL forayed into the realm of MDPs and FDPs. These were also aimed at providing the faculty with the opportunities to both upgrade and utilise their skills.

The Practice: The First Management Development Programme was organised on the topic: 'Enabling Legal Framework Affecting Procurement of Goods and Services' - 23rd to 27th August, 2021.Nineteen Officers from different Commands of the Indian Army participated in the programme. The faculty of AIL and four officers from the Army were the resource persons who discussed various aspects of the law of public procurement. The sessions were very fruitful and interactive. The programme was appreciated by the participants. The event successfully accomplished its learning objectives.

The Second Management Development Programme was organised on the topic:'Cyber Law and Its Applications' from13th to 17th September, 2021.In the Five day MDP eighteen Army Officers participated from across the country. Resource persons for the Programme were seven faculty members of the Army Institute of Law, Mohali and four Army Officers who had expertise in the subject.The programme was a fruitful learning process facilitated by lectures, discussions and interactive sessions. The lectures covered various facets of cyber law and its applications, including: cyber law and e-governance, cyber security audit, cyber-crimes and cyber frauds, investigation and prosecution of cyber-crimes, cyber threats and army's response to the challenges, cyber forensics, dark web, privacy concerns in the digital world, cyber-attacks and mitigation techniques, digital evidence, protecting children and young adults, etc.

The Third Management Development Programme was conducted on Gender Equality and Constitutional Provisions for Women at Workplace from 13th Dec to 17th Dec 2021. The programme was attended by 18 women working in various positions at Western Command. The resource persons of the sessions were the faculty of AIL. The lectures were delivered on various topics like: 'Position of Women in India', 'Women and Constitutional Rights', 'Violence against Women:

Offences and Penalties', 'Workplace Discrimination: Law and Remedies Governed by Vishakha Judgment', 'Gender based Inequality and Harassment', 'Women Disabilities and Law' etc.

Faculty Development Programme was organised from 11th – 12th February, 2021 at AIL, Mohali on the theme "Teaching Pedagogy in Contemporary times: Effective Process and Tools". More than 50 teachers and research scholars from various Universities and Colleges attended the FDP. The FDP was designed to provide opportunities to teachers and research scholars to enhance their teaching skills in the online mode.

Response: 2. TITLE: Establishment of Chair of Excellence (CoE)

Objective: The objective of CoE is to promote research-based analysis of judgements of the apex court on constitutional matters, so as to visualise and document the impact, both contemporary and long-term of the specific judgment on the society at large, it will also promote the culture of academic analysis of judgements of the Honourable Apex Court.

Context: Research at AIL is a major thrust area in academics. With the aim to encourage the same among the students and faculty, the Chair of Excellence has been constituted with effect from 31st Oct, 2021, to not only propel the fraternity into action but the incentivization will go a long way in keeping them motivated.

The Practice: The faculty selected for the CoE will be awarded with an Honorarium of Rs.10,000/- per month and student will be awarded Rs. 5,000/- per monthon successful conduct and submission of the Research Paperfor the academic session 2021-2022.

Dr Bhupinder Kaur has been selected as Mentor, Guide and Supervisor to the assigned student, Ms Prateek Sharma from the 4th Year, for this Chair of Excellence.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness
7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MOOTS

Moots are an integral part of legal studies' curriculum at Army Institute of Law where students are trained in simulated court room proceedings, bringing out the best in them and preparing them to meet challenges of the legal world head on while at the same time honing their oratorical and argumentative skills.

AIL is the scholastic hub of mooting activities. Students are encouraged to participate in National and International Moots and the College itself organises and hosts several prestigious moot court competitions like Leiden Sarin International Air Law Moot Court Competition, Surana and Surana and AIL Moot Court Competition.

Checkmate- AIL's National Moot Court Competition is an annual feature which provides a platform to young budding lawyers from across the nation to come and participate as also showcase their legal acumen and advocacy skills.

Moot Court Society at the Army Institute of Law has been playing a pivotal role in the training of students for clinical legal work as well as preparing them for practice as well as research for their legal profession. The Moot Court Society organises various moot court competition like the prestigious Checkmate National Moot Court Competition annually wherein students from all over India participate, Novices Moot Court competition for the first year students so as to acquaint them with the art of drafting memorials and pleadings when they join the college as well as a Demo Moot and an Intra College Moot. The society is also responsible for holding of eliminations for making teams for various National Moot Court Competitions. The society also undertakes sessions on various essentials of mooting like usage of online databases, pleading, court manners, research, draftingofmemorials,etc.

AIL students have brought laurels to the Institute by participating and representing the Institute and India at Seoul, Republic of Korea, International Court of Justice, Hague and the UN General Assembly for various international Moot Court Competitions. The participation of the students issponsored by

AIL.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

With the pandemic having redefined the educational aims and goals, post Covid, the thrust of education would increasingly be on student centred pedagogy. The exigencies created by the pandemic witnessed massive efforts being made to adapt and innovate by educators and in the education system at AIL. ICT tools taken recourse to will be further upgraded to meet the demands of the increasingly competitive world.

The Institute shall endeavour to incorporate some of the main ideas of the New Education Policy, 2020. With respect to the policy, theidea that allHEIs shall aim to be multidisciplinary by 2040, the Institute is planning to start the BBA and B COM courses in the coming year. This will also further the NEP policy aim of increase in the Gross Enrolment Ratio in higher education.

Further, apart from the regular academic and extra curricular activities, the Institute intends to organise more International Seminars, MDPs and FDPs.